

BACKGROUNDER ON METTA SCHOOL

Introduction

Supported by the Ministry of Education, National Council of Social Service and Metta Welfare Association, Metta School was founded in January 2001 to offer special education to students with mild intellectual disability and mild autism spectrum disorder with IQ range of 50 to 70 and aged between 6 and 18 from all races and religions.

Our Motto

Knowledge and Compassion

Our Vision

To nurture every student to be valuable contributors to the nation

Our Philosophy

Every student can learn and be a valuable citizen given a loving and nurturing environment.

Our Mission Statement

Metta School will nurture our students to lead independent and meaningful lives and be able to contribute to the nation.

Our Core Values

Our Outcome for Students

Confident, responsible, useful and ready for employment

Our Commitment as a School

Supporting continuous improvement of instructions and building strong relationships

Our Expectation for All Students & Staff

Safe, peaceful, healthy, enriched and caring environment

Enrollment

Total Enrollment – 407 students

Our Curriculum & Programme

Curriculum and programs planned are aimed at maximising quality of life and individual's ability to function as independently as possible in community.

Autism Spectrum Disorder (ASD) Classes

- To cater to the learning and developmental needs of children from age 6 onwards, this structured programme aims at developing and improving individual skills in social interaction & communication, behavioural & emotional development, cognitive as well as adaptive daily-living skills.
- Structured teaching is adopted focusing on 4 main areas, namely physical, daily schedule, work system and visual structure.

Mild Intellectual Disability (MID) Classes

The MID Curriculum comprises 3 core learning areas:

- Functional Academics – basic skills in Literacy, Numeracy and Information Technology (IT)
- Independent Living Skills – Self-help, Moral Education, Health Education, Sexuality Education, Home Economics, Social Competence, Physical Education & Pre-vocational Skills Training.
- Performing & Visual Arts – Chinese Orchestra, Gamelan, Handbells, Indian Classical, Angklung, Wushu, Lion Dance, Choir, Pottery, Photography, Batik Painting, Art & Crafts, Mosaic and Chinese Calligraphy.

Support Programmes

Enrichment Programme

- Swimming, Horse riding, In-line skating

School-to-Work Programme

- Students aged 17 to 18 years old will be given the opportunity to put into practice pre-vocational skills acquired in real working environment. The objective is to allow our students to have a taste of real working life whilst still under the support and protection of the school, especially when they face problems relating to work or social life. The experience gained will play an important part towards cultivating good work habits, improving vocational skills & problem-solving skills and work performance. It will pave the way for future employment for our students in ways that classroom teaching alone will not be able to achieve. Students will first be placed in school by attaching to one of our staff to receive on-job-training for 1-2 weeks under the support and supervision of the Job Placement Officer & class teachers. Following that, they will be attached to MWA HQ and Happy Arts Deli. If found suitable and

competent, arrangements will be made for them to work in agencies outside the school & HQ environment.

Co-curricular Activities

- Manicure, Soccer, Badminton, Scout, Silat

Integrated Vocational Training Programme

- Another training opportunity provided by Happy Arts Deli for the 17-18 years old students in a commercial setting.